

**SECTION 1 - SCHOOL DISTRICT ORGANIZATION**

**Bond County CUSD 2**

## **1:10 School District Legal Status**

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:Ill. Constitution, Art. X, Sec. 1.

105 ILCS 5/10-1 et seq.

CROSS REF.:2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

ADOPTED:October 17, 2016

**Bond County CUSD 2**

## **1:20 District Organization, Operations, and Cooperative Agreements**

The District is organized and operates as a Unit District serving the needs of children in grades kindergarten to 12 and others as required by the School Code. Students are served in attendance centers in the communities of Sorento, Pocahontas and Greenville.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements:

*Mid-State Special Education Cooperative*

*Kaskaskia Community College*

*Bond-Fayette, Effingham Vocational Education System*

LEGAL REF.:Ill. Constitution, Art. VII, Sec. 10.

5 ILCS 220/1 et seq.

ADOPTED:October 17, 2016

**Bond County CUSD 2**

# **1:20-E Exhibit - District Boundary Map**

DATED: July 17, 2006

**Bond County CUSD 2**

## 1:30 School District Philosophy

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum and a knowledgeable and dedicated staff.

### School Board Goals and Objectives

We believe that the Board is responsible to the people and therefore should attempt to reflect the opinion of the community. However, Board members must look to the future more clearly than is required of the average citizen. The results of many of the decisions and actions of the Board will not be realized at once, but will set the course of education for future years. The Board should fearlessly support those educational philosophies and procedures needed to promote an adequate education for this community based upon the needs of the pupil populations.

1. To hire a superintendent with the knowledge and skill necessary to work with the school board, administrators, faculty, support staff, and the community in providing a quality educational program.
2. To create a fiscally sound budget by managing resources effectively and by prioritizing budget reductions.
3. To place a high priority on knowing the difference between governance and management. This will facilitate the proper functioning of the board through the use of policies.
4. To monitor performance and portray a vision and an example of excellence in the District; set high academic standards, encourage the teaching and modeling of high moral and ethical standards, and expect results.
5. To foster positive working relationships with the faculty, support staff, administrators, public and private organizations and the general public through productive two-way communication in order to produce maximum staff performance and morale.
6. To maintain the Board policy manual to reflect current board policies, to be in compliance with State and federal laws, and to ensure all policies allow the Superintendent to efficiently operate the district.
7. To maintain a physical maintenance plan in order to provide adequate, safe and energy-efficient facilities.
8. To engage the community by facilitating increased community involvement, hear and understand their desires for education and communicate the Board's goals to them.
9. To visit the schools periodically to observe the educational process.
10. To support legislative efforts that provide reasonable equity in school funding.

CROSS REF:2:10 (School District Governance), 2:80 (Board Member Oath and Conduct), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

ADOPTED:July 17, 2006