

Pre-K Writing Scope and Sequence

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
<p>Writes Name (19a)</p> <ul style="list-style-type: none"> ● Makes scribbles or marks ● Makes controlled linear scribbles 	<p>Writes Name (19a)</p> <ul style="list-style-type: none"> ● Writes mock letters or letter-like forms ● Writes letter strings 	<p>Writes Name (19a)</p> <ul style="list-style-type: none"> ● Writes partially accurate first name 	<p>Writes Name (19a)</p> <ul style="list-style-type: none"> ● Writes accurate first name ● Writes accurate first and last name
<p>Writes to convey ideas and information (19b)</p> <ul style="list-style-type: none"> ● Uses drawing, dictation, and scribbles or marks to convey a message ● Uses drawing, dictation, and controlled linear scribbles to convey a message 	<p>Writes to convey ideas and information (19b)</p> <ul style="list-style-type: none"> ● Uses drawing, dictation, and mock letters or letter forms to convey a message ● Uses drawing, dictation, and letter strings to convey a message 	<p>Writes to convey ideas and information (19b)</p> <ul style="list-style-type: none"> ● Uses drawing, dictation, and early invented spelling to convey a message ● Produces very simple or simple compositions using writing, drawing, and dictation to supply information about a topic and narrate an event, incorporating feedback from others as needed 	<p>Writes to convey ideas and information (19b)</p> <ul style="list-style-type: none"> ● Produces longer, more detailed compositions that have a clear structure revising and editing by incorporating feedback from others as needed ● Produces more complex and lengthy compositions using vocabulary and sentence structure appropriate to composition type and audiences; plans, revises, and edits writing by incorporating feedback

			from others as needed; writes over short and extended time frames as appropriate for the task and purpose.
<p>Writes using conventions (19c)</p> <ul style="list-style-type: none"> Prints many upper and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization; writes simple words phonetically based on knowledge of sound-letter relationships 	<p>Writes using conventions (19c)</p> <ul style="list-style-type: none"> Prints all upper and lowercase letters; uses basic capitalization and punctuation; spells using learned spelling, phonemic awareness, and spelling conventions; makes simple edits to drafts 	<p>Writes using conventions (19c)</p> <ul style="list-style-type: none"> Uses capitalization and punctuation with increasing accuracy; spells using learned spelling, phonemic awareness, word families, and basic affixes and syllable patterns; makes edits using suggestions from others or after proofreading 	<p>Writes using conventions (19c)</p> <ul style="list-style-type: none"> Uses increasingly complex capitalization and punctuation; spells most words accurately or with a close approximation; clarifies and edits own writing during and after composing to create a fairly polished final draft