

Pre-K Social Studies Curriculum

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
<p><u>Demonstrates knowledge about self (Objective 29)</u></p> <ul style="list-style-type: none"> Communicates that each person is part of a family that has unique characteristics <p>~Families -Discuss different family makeups among our classroom -Draw self/family portraits -Create a family picture board in classroom -Daily job chart -Explore multicultural dress up clothes</p>	<p><u>Demonstrates knowledge about self (Objective 29)</u></p> <ul style="list-style-type: none"> Shows awareness that each person has basic needs that must be met to stay healthy (food, clothing, shelter) <p>~Daily Job Chart-Students help with lunch and snack ~Nutrition Study ~Clothing Study</p>	<p><u>Demonstrates knowledge about self (Objective 29)</u></p> <ul style="list-style-type: none"> Demonstrates understanding that each person has unique characteristics, ways of communicating, and ways of problem solving <p>~Children are able to access various shades of paint and markers in the art center to match their skin tone. ~Students problem solve together during centers.</p>	<p><u>Demonstrate knowledge about self (Objective 29)</u></p> <ul style="list-style-type: none"> Communicates that each person is part of a family that has unique characteristics <p>~Families -Draw self/family portraits</p>
<p><u>Shows basic understanding of people and how they live (Objective 30)</u></p> <ul style="list-style-type: none"> Demonstrates increasing understanding that there are rules in our homes, schools and community and each rule has a purpose <p>~Rules of school and classroom, students help create them and discuss why they are important.</p> <ul style="list-style-type: none"> Demonstrates understanding of the various jobs of people in the community 	<p><u>Shows basic understanding of people and how they live (Objective 30)</u></p> <ul style="list-style-type: none"> Shows awareness that there are differences among people and families <p>~Families: Discuss different family makeups among our classroom ~Explain the differences among our family picture board in the classroom.</p>	<p><u>Shows basic understanding of people and how they live (Objective 30)</u></p> <ul style="list-style-type: none"> Shows understanding that people buy, sell and trade to get goods and services <p>~Students explore dramatic play: Operate a grocery store, restaurant, flower shop or shoe store.</p> <ul style="list-style-type: none"> Demonstrates understanding of the various jobs of people in the community <p>~Community Workers: Dentist (Have a dentist visit classroom),</p>	<p><u>Shows basic understanding of people and how they live (Objective 30)</u></p> <ul style="list-style-type: none"> Shows increasing awareness that respect for others, cooperation, and fairness help us get along in communities <p>~Students learn ways in the classroom to help each other with helping another child clean up a spill or help another classmate figure out a new material.</p>

<p>~Firefighters: Firefighter visit the school and have presentation and discuss fire safety.</p>		<p>Mail Carrier (Visit Post Office), Nurse, Doctor, Vet (Visit local Vet office), Bank</p>	
<p><u>Explore change related to familiar people or places (Objective 31)</u></p> <ul style="list-style-type: none"> Communicates about time, uses words such as today, tomorrow, yesterday, week or month <p>~We add special days to our calendar and discuss it using this familiar language</p>	<p><u>Explore change related to familiar people or places (Objective 31)</u></p> <ul style="list-style-type: none"> Demonstrates understanding that people and things change over time <p>~Photos of the students are displayed at centers throughout the classroom at the beginning, middle and end of the year. Students observe the change in themselves and others.</p> <p>~Building Study: Take photos of a few of the same buildings in the community throughout the school year and students observe the change in the buildings. (Take a nature walk to observe different school buildings)</p>	<p><u>Explore change related to familiar people or places (Objective 31)</u></p> <ul style="list-style-type: none"> Shows that time can be measured <p>~Tree Study: Observe the rings of a tree stump to figure out how old the tree is. (Visit a local tree farm for a field trip)</p> <p>~Daily routine and schedule</p>	<p><u>Explore change related to familiar people or places (Objective 31)</u></p> <ul style="list-style-type: none"> Demonstrates understanding that people and things change over time <p>~Insect Study: Observe live caterpillars changing into butterflies.</p>
<p><u>Demonstrates simple geographic knowledge (Objective 32)</u></p> <ul style="list-style-type: none"> Demonstrates understanding that we are surrounded by geographical features: lakes, hills, mountains and creeks and there is specific information that identifies a location (address) <p>~Students will observe photos of</p>	<p><u>Demonstrates simple geographic knowledge (Objective 32)</u></p> <ul style="list-style-type: none"> Communicates that we depend on people who live far away for necessities and information <p>~Clothing Study: Students will observe the tags in clothes and see where they are from.</p>	<p><u>Demonstrates simple geographic knowledge (Objective 32)</u></p> <ul style="list-style-type: none"> Communicates that we depend on people who live far away for necessities and information <p>~How do we get milk that we drink in the cafeteria?</p> <ul style="list-style-type: none"> -Discuss farms and animals -Field trip to local Marcoot's Creamery 	<p><u>Demonstrates simple geographic knowledge (Objective 32)</u></p> <ul style="list-style-type: none"> Shows increasing understanding that maps are tools with symbols that help us locate objects, find where we are, and where we are going <p>~Students make a map of the playground or classroom. They will lead to a treasure.</p>

<p>various geographical features and tally on chart paper if they live by one. ~Students will learn their address. ~Students can create hills, lakes or mountains in the sand table.</p>			
--	--	--	--