

High School Geography Curriculum

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
<p>Study of Geography</p> <p>Atlas/Scale Skills</p> <ul style="list-style-type: none"> ● Explain how geographers use tools to understand the world. ● Identify the five themes of geography. ● Discuss how geographers identify location, place, and region. ● Explain the importance of studying movement & human-environment interaction. ● Explain how scientists classify the earth's major physical characteristics. ● Describe how scientists classify the earth's major physical characteristics & the theories that help them understand the earth's past. ● Explain how mechanical & chemical weathering affects a place's physical landscape. <p>Weather and Climate</p> <p>Ecosystems</p> <ul style="list-style-type: none"> ● Describe how weather and climate are affected by the 	<p>Canada</p> <ul style="list-style-type: none"> ● List the main economic activities of the Atlantic Provinces. ● Explain why the Great Lakes-St. Lawrence Provinces have become Canada's heartland. ● Describe economic activities in patterns of settlement in the Prairie Provinces & British Columbia. ● Explain how climate and location have affected the development of the northern territories. ● Identify the historical roots of Canada's major culture groups. ● Explain why Quebec is the scene of conflict between two cultures. ● Discuss how the multicultural nature of Canada's population represents its policy of welcoming diversity while promoting unity. ● Identify the challenges to future development that Canada faces today. 	<p>Western Europe</p> <ul style="list-style-type: none"> ● Identify the major physical characteristics of England, Scotland, Ireland, and the Nordic nations. ● Explain why London became one of the world's greatest commercial and shipping centers. ● Describe how the Industrial Revolution affected Britain's economic activities. ● Explain how Scotland and Wales have preserved their cultural identities. ● Describe how technological changes have affected economic activities in Wales. ● Identify the geographic processes that have caused cooperation and conflict in Ireland. ● Explain how the Republic of Ireland has tried to boost economic activity. ● Explain how the Nordic people have used natural resources to pursue a variety of economic activities. 	<p>Africa</p> <ul style="list-style-type: none"> ● Describe how physical characteristics influence patterns of settlement in Egypt. ● Identify how Egypt's past has influenced its culture. ● Explain how efforts to control the Nile River have affected agriculture in Egypt. ● List the factors that influence economic activities in Egypt. ● Explain how physical characteristics and changing perceptions of geography have affected cultures in Libya and the Maghreb. ● Describe how cooperation and conflict have led to cultural change in North Africa. ● Identify the main settlement patterns in North Africa. ● Describe how ideas of government and citizenship vary among North African nations. ● Describe the role of trade and learning in the Sahel's history.

<p>relative positions of the earth and sun.</p> <ul style="list-style-type: none"> ● Explain how wind and ocean currents redistribute the sun's heat. ● List the factors that influence the world's climate regions. ● Summarize why climate change is a cause for concern. ● Identify the conditions that affect life in an ecosystem. ● Explain why there are different types of forests. ● Locate grasslands globally. ● Explain how life survives in harsh deserts and tundras. <p>Human Geography</p> <ul style="list-style-type: none"> ● Explain why population density is distributed unevenly around the world. ● Identify some possible effects of population growth. ● List some of the elements of culture. ● Describe how cultures change. ● List four characteristics shared by all countries. ● Describe how various types of government differ from one another. 	<ul style="list-style-type: none"> ● Describe Canada's relationship with the U.S. ● Explain Canada's relationship with other countries. <p>Mexico</p> <ul style="list-style-type: none"> ● Identify the main physical characteristics that affect daily life in Mexico's heartland region. ● Differentiate between Mexico's four coastal regions. ● Explain how Mexico became a Spanish colony. ● Trace the key political events in the development of democracy in Mexico. ● Identify Mexico's current social problems. ● Give the main characteristics of the Mexican economy. <p>Central America</p> <ul style="list-style-type: none"> ● Identify the major landforms and climates of Central America. ● Describe the peoples and cultures found in Central America. ● Explain how social and economic conditions have sometimes led to political 	<p>Central Western Europe</p> <ul style="list-style-type: none"> ● Identify the physical and economic regions of France. ● Explain how changes in government have affected the extent of French territory. ● Explain how language is related to culture in France. ● Describe how economic and social uncertainties affect life in France. ● Describe how Germany achieved unification in the 1800s and 1900s. ● Explain how physical characteristics affect Germany's economy and patterns of settlement. ● List the challenges that Germany faces today. ● Identify the major way in which the Dutch have changed their physical environment. ● Describe how language has affected culture in Belgium. ● Explain how diversification has changed Luxembourg's economy. ● Describe how the character of Switzerland is shaped by its history, culture, and economy. ● Explain how shifting political boundaries and patterns of 	<ul style="list-style-type: none"> ● Identify environmental challenges faces the Sahel today. ● List the three main goals of nations in the Sahel. ● Show how location has encouraged the development of trade in the coastal countries of West Africa. ● Explain how power struggles have affected West African nations since independence. ● Describe the relationship between the traditional cultures and the economies of West Africa. ● Describe the regions of Nigeria. ● Recognize the effect of military leadership on Nigeria's economy and politics. ● Describe how the physical characteristics of Central Africa affect movement in the region. ● List the resources in Central Africa. ● Explain how political turmoil has affected the Democratic Republic of the Congo. ● Identify some major physical characteristics of Kenya. ● Describe how British rule affected the settlement of Kenya.
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<ul style="list-style-type: none"> ● Explain how various types of economic systems differ from one another. <p>Political & Economic Systems</p> <ul style="list-style-type: none"> ● List four characteristics shared by all countries. ● Describe how various types of government differ from one another. ● Explain how various types of economic systems differ from one another. <p>Resources and Land Use</p> <ul style="list-style-type: none"> ● Differentiate between renewable and nonrenewable resources. ● List energy sources available to nations and individuals. ● Distinguish four different categories of economic activities. ● Explain why global trade patterns are changing today. ● Evaluate data as an indicator of a country's level of development. <p>Regions of the United States</p> <ul style="list-style-type: none"> ● Describe how natural resources promote the economic success of the U.S. 	<p>conflicts in the nations of Central America.</p> <p>Caribbean Islands</p> <ul style="list-style-type: none"> ● Describe the major physical characteristics of the Caribbean Islands. ● Identify the ethnic roots of Caribbean culture. ● Describe the political and economic status of the Caribbean Islands today. ● Explain why migration is so common among Caribbean islanders. <p>South America</p> <ul style="list-style-type: none"> ● Identify environmental and economic challenges of Brazil. ● Describe the effects of urbanization of Brazil. ● List the main characteristics of the Amazon River basin ecosystem. ● Explain how Brazilian government policies have affected the economy. ● List the effects of economic growth on the Brazilian labor force. ● Describe how economic development has contributed to environmental change. 	<p>settlement have affected life in Austria.</p> <p>Mediterranean Europe</p> <ul style="list-style-type: none"> ● Describe how Spain differs physically, economically, and culturally from the rest of Europe. ● Explain how political conditions and economic activities in Portugal have changed. ● Discuss how Italians are adapting to their environment and expanding their economy as they plan for the future. ● Describe how Italy's physical characteristics and economic activities divide the country into three large regions. ● Describe how Greece's physical characteristics influence its economic activities. ● Summarize the mystery from Greece's past that scientists are trying to understand. ● Explain why Greek culture is considered a mixture of Eastern and Western culture. <p>Central Europe and Northern Eurasia</p> <ul style="list-style-type: none"> ● Describe significant events and developments in the history of 	<ul style="list-style-type: none"> ● Identify the economic activities that improved Kenya's economy. ● Explain why Kenyans are concerned about the government's stability. ● Show how several countries on the Horn of Africa are strategically located. ● Identify the issues that divide the people of the Sudan. ● Describe the effects of drought and political conflict on the region's landlocked countries. ● Explain why Tanzania changed its system of government. ● Identify the conditions that divided life in South Africa. ● Describe the international backlash against the white South African government. ● Explain how South Africa transformed from a repressive police state to a model for peaceful political change. ● Describe how Malawi and Botswana have been affected by South Africa. ● Summarize how colonialism affected Angola and Mozambique.
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<ul style="list-style-type: none"> ● Explain why transportation and communication are the keys to economic development. ● Discuss how respect for individual freedoms encourages economic growth. ● Identify the ways in which metropolitan areas in the U.S. have been affected by changes in transportation technology. ● Explain why many Americans migrated to the South and West ● Describe how cities interconnect with smaller towns. ● Discuss the effects of the NE's physical characteristics and resources on its economy. ● Describe the development of industry in the NE. ● Explain why the NE has become a megalopolis. ● Explain how warm climates and rich soils have affected vegetation in the South. ● Identify the key natural resources that have influenced industrial development in South. ● Discuss how changes in the South have led to the growth of cities. 	<ul style="list-style-type: none"> ● Describe how migration affected the population of the Guianas. ● Identify the geographic influences on Venezuela's economy. ● Discuss the problems of one-crop agriculture in Colombia. ● Explain how the physical geography of the Andean countries has affected the people who live there. ● Compare the economies of Ecuador and Peru. ● Describe how climate affects the people of Bolivia and Chile. ● Describe the physical characteristics of the southern grassland countries. ● Explain the recent changes in political conditions in Paraguay and Uruguay. ● State how urbanization has affected life in Argentina. 	<p>Central Europe and Northern Eurasia.</p> <ul style="list-style-type: none"> ● Identify major physical characteristics of Central Europe and Northern Eurasia. ● Compare climate regions in Central Europe and Northern Eurasia. ● Describe characteristics of major ecosystems in Central Europe and Northern Eurasia. ● Discuss elements of culture in Central Europe and Northern Eurasia. ● Identify how the economy, technology, and the environment interact in Central Europe and Northern Eurasia. <p>Central and Southwest Asia</p> <ul style="list-style-type: none"> ● Describe significant events and developments in the history of Central and Southwest Asia. ● Identify major physical characteristics of Central and SW Asia. ● Compare climate regions in Central and SW Asia. ● Describe characteristics of major ecosystems in Central and SW Asia. ● Discuss elements of culture in Central & SW Asia. 	<ul style="list-style-type: none"> ● Explain the effect of farming policy on Zambia and Zimbabwe. <p>South Asia</p> <ul style="list-style-type: none"> ● Describe significant events and developments in the history of South Asia. ● Identify major physical characteristic of South Asia. ● Compare climate regions in South Asia. ● Describe characteristics of major ecosystems in South Asia. ● Discuss elements of culture in South Asia. ● Identify how the economy, technology, and the environment interact in South Asia. <p>East Asia & the Pacific World</p> <ul style="list-style-type: none"> ● Describe significant events and developments in the history of East Asia and the Pacific World. ● Identify major physical characteristics of East Asia and the Pacific World. ● Compare climate regions in East Asia and the Pacific World.
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<ul style="list-style-type: none"> Describe how climate supports the Midwest's agriculture 		<ul style="list-style-type: none"> Identify how the economy, technology, and the environment interact in Central & SW Asia. 	<ul style="list-style-type: none"> Describe characteristics of major ecosystems in East Asia and the Pacific World. Discuss elements of culture in East Asia and the Pacific World. Identify how the economy, technology, and the environment interact in East Asia and the Pacific World. <p>The Pacific World & Antarctica</p> <ul style="list-style-type: none"> Show how migration affect Australia's population and land use. Explain why Australia's population is clustered in and around its major cities. Describe how European settlers changed Australia's environment. Explain how New Zealand's European majority affected the Maori way of life and the economy of the region. Describe the physical characteristics of the two types of Pacific Islands - high islands and low islands. Describe how Antarctica's climate and ice-covered terrain affect wildlife habitation and exploration.
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World History

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
<p>Human Beginnings</p> <ul style="list-style-type: none"> ● Explain how recent archaeological finds have contributed to our understanding of human origins ● Describe some of the achievements of the earliest humans. ● Specify the kinds of economic, political, and social changes that resulted from the rise of cities. <p>Early Civilizations</p> <ul style="list-style-type: none"> ● Understand why the Egypt was called the “gift of the Nile.” ● Summarize how Sumer’s achievements enriched the early culture of the Middle East. ● Relate how people of the Indus River valley civilization built cities. ● Examine the major contributions of early Chinese civilizations. 	<p>Height of Greek Civilization</p> <ul style="list-style-type: none"> ● Describe how the Greeks expressed their love of beauty and meaning. ● Identify the achievements of the ancient Greeks in philosophy, history, and science. ● Outline Alexander’s goals and evaluate his success in achieving them. <p>Ancient Rome and Early Christianity</p> <ul style="list-style-type: none"> ● Describe the structure of the Roman Republic and the ways it changed. ● Outline the economic and social problems that ended the Roman Republic. ● Characterize life under Pax Romana. ● Summarize the teachings of Jesus of Nazareth and the influence of early Christians on the later Roman Empire. 	<p>Rise of Medieval Europe</p> <ul style="list-style-type: none"> ● Explain what made Frankish rulers, such as Charlemagne, exceptional rulers for their time. ● Describe how loyalties were maintained in a divided and often violent Europe. ● Summarize the role of the Catholic Church in shaping the development of medieval Europe. ● Name the achievements of medieval European monarchs. <p>Medieval Europe at Its Height</p> <ul style="list-style-type: none"> ● Summarize how the Crusades began and what their results were. ● Explain how the growth of towns affected the society of medieval Europe. ● Describe how European monarchs increased their powers during the Middle Ages. 	<p>Royal Power and Conflict</p> <ul style="list-style-type: none"> ● Explain why Philip II and other Spanish monarchs had difficulty ruling the Spanish Empire. ● Recognize how Tudor monarchs influenced English and European affairs. ● Describe the kind of monarchy that developed in France under the Bourbon monarchs. ● Examine how the Thirty Years’ War differed from prior European wars. ● Understand how the power of Russian czars differed from that of other European monarchs. <p>English and American Revolutions</p> <ul style="list-style-type: none"> ● Identify factors that led to civil war in England. ● Describe how England established a constitutional monarchy.

<p>Kingdoms and Empires in the Middle East</p> <ul style="list-style-type: none"> ● Explain how trading peoples influenced the development of the Middle East. ● Describe the role that slavery, exile, and return play in the history of the Israelites. ● Explain how a series of powerful empires extended their rule throughout the Middle East. <p>Rise of Ancient Greece</p> <ul style="list-style-type: none"> ● Describe where and how the early civilizations of Greece developed. ● Explain how economic prosperity brought significant political and social changes to the Greek city-states. ● Differentiate between the values represented by Sparta and those by Athens. ● Discuss how the Persian and Peloponnesian Wars 	<ul style="list-style-type: none"> ● List the reasons for the decline of the western Roman Empire. <p>India's Great Civilization</p> <ul style="list-style-type: none"> ● Describe how the cultures of the Aryans and the peoples they conquered developed into the culture of Hindu India. ● Analyze why Buddhism appealed to many people in India, Southeast Asia, and East Asia. ● List the cultural achievements of the Mauryan and Gupta Empires. <p>Islamic Civilization</p> <ul style="list-style-type: none"> ● Identify the basic beliefs and practices of Islam. ● Explain how the Islamic state expanded and how it affected a variety of cultures. ● Name the achievements of Islamic civilization and explain how they were spread to other parts of the world. 	<ul style="list-style-type: none"> ● List the reasons the Church was under pressure to reform. <p>Renaissance and Reformation</p> <ul style="list-style-type: none"> ● Identify the factors that inspired the Renaissance. ● Explain how the Renaissance reached northern Europe. ● Discuss how Luther's religious reforms led to Protestantism, a new branch of Christianity. ● Identify the different forms of Protestantism that emerged in Europe as the Reformation spread. ● Describe how the Catholic Church tried to halt the spread of Protestantism. <p>Expanding Horizons (Exploration)</p> <ul style="list-style-type: none"> ● Explain why Europeans risked dangerous ocean voyages to discover sea routes to other parts of the world. ● Describe how Europeans exploited the lands and 	<ul style="list-style-type: none"> ● Identify factors that led to disagreement and eventual conflict between the British and the American colonies. ● Describe the kind of government Americans established after the American Revolution. <p>The French Revolution</p> <ul style="list-style-type: none"> ● Explain how France's class structure contributed to the French Revolution. ● List the political reforms the National Assembly adopted for France. ● Explain why the French Revolution led to war between France and its neighbors. ● Relate how Napoleon built and then lost an empire. ● Evaluate the success of the plans of the reactionaries to thwart the spread of liberalism in Europe. <p>Age of Industry</p>
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<p>affected democracy in Greek city-states.</p>		<p>the peoples they found in Africa, Asia, and the Americas.</p> <ul style="list-style-type: none">• Analyze how increased trade and colonial expansion set the stage for a global economy.	<ul style="list-style-type: none">• Describe what daily life was like before the rise of modern industry.• Explain why the Industrial Revolution began in Great Britain.• Analyze how new technology advanced the growth of industry.• Describe how the Industrial Revolution affected people's lives.
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High School U.S. History

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
<p>Expansion of American Industry</p> <ul style="list-style-type: none"> Identify some of the changes in people’s daily lives in the decades following the Civil War. Describe how advancements in transportation, communication, and electric power affected people and businesses. Explain the effects of the development of the Bessemer process. Explain why American Industrialists of the late 1800s were called both “robber barons” and “captains of industry.” Describe the theory of social Darwinism and its connection to big business. Summarize the ways that industrialists gained a competitive edge over rivals, and the effects that big businesses had on American society. 	<p>Westward Expansion</p> <ul style="list-style-type: none"> Explain how settlers acquired land in the West. Describe how settlers worked with each other to overcome the hardships of the West. Describe the experiences of women and African Americans in the West. List the changes that transformed farming on the Great Plains. Explain the changing mining industry in the West. Describe the growth and decline of the cattle industry. Describe farmers’ economic complaints during the late 1800s. List the key organizations formed to protest problems faced by farmers. Understand populism, the people behind the movement, and its legacy. Explain why Americans, by 1900, believed that the American frontier no longer existed. 	<p>Becoming a World Power</p> <ul style="list-style-type: none"> Explain some of the reasons for the growth of imperialism and anti-imperialism. Summarize the American view of imperialism prior to/after 1890. Describe the ways in which the U.S. took advantage of several incidents in Latin America to reaffirm the Monroe Doctrine Analyze the events leading up to and following the Spanish American War Identify the areas after the war where the U.S. gained influence and territories Explain why the U.S. built the Panama Canal and the impact that it had. Compare American foreign policy in Latin America and Asia Describe President Taft’s Dollar Diplomacy and its legacy as an American foreign policy. 	<p>Great Depression</p> <ul style="list-style-type: none"> Explain why the economy appeared healthy in the 1920s. Explain why, in reality, the economy was headed into danger. Analyze the effects of the crash. List the main causes of the Great Depression. Describe the spread of poverty during the Depression. Identify Dorothea Lange. Define the social problems caused by poverty in the 1930s and explain how people struggled to survive. Describe the ways in which Americans pulled together to survive the Depression. Analyze the signs of social change in the 1930s. <p>World War II</p> <ul style="list-style-type: none"> Explain how Fascist and Nazi aggression led to WW2

<ul style="list-style-type: none"> ● Identify the sources of the growing American work force and the reasons why entire families worked. ● Describe factory work in the late 1800s. ● Explain the roles that women and children played in the work force. ● Summarize the growing gulf between rich business owners and poor workers. ● List some of the early labor unions and their activities. ● Describe the causes and outcomes of the major strikes of the late 1800s. <p>Politics, Immigration, and Urban Life</p> <ul style="list-style-type: none"> ● Explain how business influenced politics during the Gilded Age. ● Describe the government efforts to reform the spoils system and regulate railroads. ● Explain how the cycle of depression and prosperity hurt the Democrats and helped the Republicans in the 1890s. 	<ul style="list-style-type: none"> ● Compare the myths and the realities of frontier life. ● Understand how frontier myths have affected this nation's identity and why they remain important today. <p>Native Americans</p> <ul style="list-style-type: none"> ● Summarize the causes and effects of the Indian Wars of the late 1800s. ● Explain how Indian cultures were weakened by wars and government reforms. ● Describe the division and settlement of Indian Territory. ● Explain the cycle of revenge that grew out of the different ways in which Native Americans and settlers regarded land ownership. ● Analyze the impact of the Massacre at Wounded Knee ● Describe the impact the Treaty of 1863 had on the Nez Perce ● Summarize what sparked the pursuit of the Nez Perce by the U.S. military 	<ul style="list-style-type: none"> ● Describe the main arguments raised by the anti-imperialists. ● Explain why imperialism appealed to many Americans. ● Understand how imperialism made the U.S. both welcome and unpopular around the world. <p>World War I</p> <ul style="list-style-type: none"> ● Identify the main causes of WWI ● Describe the expansion of conflict to involve most of Europe ● Describe the American response to war in Europe ● Describe German submarine tactics during WWI. ● Describe how the U.S. prepared for involvement in war ● Explain how American troops helped turn the tide of war. ● Describe the war's end and its costs. ● Explain how the USG financed the war and managed the wartime economy 	<ul style="list-style-type: none"> ● List the reasons for the formation of Japanese empire ● Describe the American response to war in Europe and to Pearl Harbor ● Identify the various groups of Americans who mobilized to fight the war. ● Understand how the Allied decision to begin fighting in North Africa and Italy affected war efforts in the USSR. ● Show how the Allied invasion of Western Europe led to the end of the war in Europe. ● Summarize the Japanese advancement in Pacific and describe Allied victories that turned the tide of war. ● Describe the Allied struggle for Pacific, including Iwo Jima and Okinawa ● Describe the Manhattan Project and its effect in bringing an end to the war. ● Explain how persecution of Jews and other minorities increased in Germany under the Nazis in the 1930s ● Describe how the Nazis carried out their plans for
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<ul style="list-style-type: none"> • Describe the immigrant experience of late 1800s and early 1900s. • Compare immigration from Europe, Asia, and Mexico. • Explore the experience of two typical immigrants. • Explain why people left farms for cities in the late 1800s and early 1900s. • Describe some of the new developments that helped cities grow. • Describe urban living conditions and the results of city growth. • Describe the efforts in the late 1800s to control immigration and personal behavior. • Explain how different movements helped the needy. 		<ul style="list-style-type: none"> • Describe how efforts to enforce loyalty led to hostility and repression. • Describe how the lives of Americans on the homefront changed during the war. <p>The 1920s</p> <ul style="list-style-type: none"> • Analyze the causes and effects of the red scare and the labor strikes of 1919. • Describe key features of the Republican administrations of the 1920s. • Compare the Harding and Coolidge presidencies. • Describe how the growth of a consumer economy changed American life. • Explain how Henry Ford made automobiles affordable for average Americans. • Explain why American businesses boomed in the 1920s. • Describe changes in women's attitudes and roles in society during the 1920s. • Analyze the causes for population changes in American cities and suburbs. 	<p>genocide during the Holocaust.</p>
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AP U.S. History (11th Grade) Scope and Sequence

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
<p>Chapter 1: Three Old Worlds Create a New, 1492-1600</p> <ol style="list-style-type: none"> 1. Describe the political, economic, social, and cultural characteristics of the societies of the Americas and West Africa before their contact with the Europeans. 2. Describe the political, economic, social, and cultural characteristics of European society prior to the European voyages of exploration and discovery. 3. Indicate the social, political, economic, and technological factors that made possible the European explorations of the fifteenth and sixteenth centuries, and explain the goals and motives behind those explorations. 4. Discuss the lessons learned by Europeans in the Mediterranean Atlantic and the North Atlantic, and explain the relationship between those lessons and European exploration, discovery, and colonization in the Americas. 5. Examine the characteristics associated with Spanish colonization in the Americas, and discuss the consequences of the Spanish venture. 6. Examine the impact of the exchange of plants, animals, diseases, peoples, and cultures 	<p>Chapter 11: Reform and Politics in the Age of Jackson, 1824-1845</p> <ol style="list-style-type: none"> 1. Discuss the causes, characteristics, and consequences of the Second Great Awakening. 2. Indicate the ideas, leaders, and contributions of the following reform movements in early nineteenth-century American society. <ol style="list-style-type: none"> a. The anti-prostitution movement b. The temperance movement c. The movement to establish penitentiaries, insane asylums, and other social institutions d. The women's movement 3. Explain the Anti-masonry movement, and indicate its impact on American politics. 4. Discuss the growth of the antislavery movement, the differences between gradualists and immediatists, and the impact of this movement on American society during the first half of the nineteenth century. 5. Examine the issues in the presidential election of 1828, and explain the election's outcome. 6. Describe the characteristics of the second party system, and 	<p>Chapter 18: The Machine Age, 1877-1920</p> <ol style="list-style-type: none"> 1. Cite the technological advances that furthered the process of industrialization in the United States. 2. Discuss the specific innovations and contributions of Thomas Alva Edison, Henry Ford, and the du Ponts to the process of industrialization in the United States; and examine the political, social and economic consequences of those innovations and contributions. 3. Discuss the impact of technology on the development of southern industry. 4. Explain and assess the late-nineteenth-century obsession with time studies and scientific management. 5. Discuss late-nineteenth-century changes in the nature of work, in working conditions, and in the workplace itself, and explain the impact of these changes on American workers. 6. Examine the rise of unionism and the emergence of worker activism in the late nineteenth century, and discuss the reaction of employers, 	<p>Chapter 26: Peaceseekers and Warmakers: Americans in the World, 1920-1941</p> <ol style="list-style-type: none"> 1. Explain the ideas of independent internationalism and isolationism, and discuss how these ideas were manifested in the various attempts by American citizens and the American government to create a stable international order during the interwar years. 2. Examine and discuss the objectives and consequences of United States policies toward world economic issues from 1918 to 1941. 3. Examine the economic and cultural expansion of the United States from 1918 to 1941. 4. Discuss the impact of the Great Depression on international relations, and explain Secretary of State Cordell Hull's response to intensified economic nationalism. 5. Examine and evaluate the interests, methods, and results of United States policy toward Latin America during the 1920s and 1930s. 6. Explain Europe's descent into the Second World War. 7. Explain the nature and growth of isolationist sentiment in the United

<p>resulting from European exploration, discovery, and colonization.</p> <p>7. Assess fifteenth- and sixteenth-century attempts by European traders and fishermen to exploit the natural wealth of North America.</p> <p>8. Indicate the motives for and explain the failure of England's first attempts to plant a permanent settlement in North America.</p> <p>Chapter 2: Europeans Colonize North America, 1600-1640</p> <p>1. Discuss the characteristics of the permanent settlements established by Spain, France, and Holland on the North American mainland in the early seventeenth century.</p> <p>2. Examine the 17th-century colonization efforts of France, Holland, and England in the Caribbean, and discuss the importance of sugarcane in those efforts.</p> <p>3. Discuss the factors present in seventeenth-century England that led to colonization of the New World, and explain the goals and motives behind English colonization of the Chesapeake and New England areas.</p> <p>4. Examine the relationship between the English settlers and American Indians of the Chesapeake and New England</p>	<p>compare and contrast the political, social, and economic philosophies of the Jacksonian Democrats and the Whigs.</p> <p>7. Examine how the political, social, and economic ideology of the Jacksonian Democrats was translated into policy during the terms of President Jackson and President Van Buren, and explain the impact of these policies on the United States.</p> <p>8. Identify the domestic failures and the foreign policy accomplishments of the Tyler administration.</p> <p>9. Examine the variety of forces and beliefs that contributed to the emergence of expansionist sentiment within American society during the 1830s and 1840s, discuss the objectives of expansionists, and explain the debates over the Texas and Oregon territories.</p> <p>10. Examine the issues in the presidential election of 1844, and explain the election's outcome.</p> <p>Chapter 12: People and Communities in the North and West, 1830-1860</p> <p>1. Discuss the characteristics of rural life in American society from 1830 to 1860.</p> <p>2. Examine the interest in and the emergence of utopian communities in American society during the early</p>	<p>government, and the public to these manifestations of worker discontent.</p> <p>7. Examine the position of women, children, immigrants, and blacks in the workforce and in the union movement in the late nineteenth century.</p> <p>8. Explain the emergence of the consumer society, and discuss the factors that determined the extent to which working-class Americans were able to participate in this society.</p> <p>9. Discuss the impact of scientific developments and education on living standards between 1900 and 1920.</p> <p>10. Discuss the impact of each of the following on American attitudes and lifestyles:</p> <ul style="list-style-type: none"> a. The indoor toilet b. Processed and preserved foods c. The sewing machine d. Department stores and chain stores <p>11. Explain the characteristics of modern advertising and examine its role in industrial America.</p> <p>12. Examine the corporate consolidation movement of the late nineteenth century, and discuss the consequences of this movement.</p> <p>13. Explain and evaluate the ideologies of Social Darwinism, laissez-faire capitalism, and the</p>	<p>States, and discuss the Neutrality Acts as an expression of such sentiment.</p> <p>8. Discuss the foreign-policy ideas and diplomatic leadership of President Franklin Roosevelt from 1933 to United States entry into the Second World War.</p> <p>9. Examine the erosion of American neutrality toward the war in Europe between September 1939 and December 7, 1941.</p> <p>10. Examine the deterioration of Japanese-American relations from the 1920s to the Japanese attack against Pearl Harbor, and discuss American entry into the Pacific theater of the Second World War.</p> <p>Chapter 27: The Second World War at Home and Abroad, 1941-1945</p> <p>1. Discuss United States military strategy and the major military operations in the Pacific theater that brought America to the verge of victory by 1945.</p> <p>2. Describe the military strategy and the major military operations undertaken by the Allies in the European theater; discuss the disagreements that arose concerning strategy; and explain the resolution of these disagreements.</p> <p>3. Examine the impact of the Second World War on American businesses, institutions of higher</p>
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<p>areas during the seventeenth century.</p> <p>5. Assess the impact of the environment, tobacco, the headright system, and indentured servitude on the economic, social, political, and cultural development of the Chesapeake colonies.</p> <p>6. Describe the beliefs of Puritan Congregationalists, and explain the impact of those beliefs on the economic, social, political, and cultural development of the New England colonies.</p> <p>7. Discuss the similarities and differences in the lifestyles and in the patterns of family life of New England colonists, Chesapeake colonists, and New England Indians.</p> <p>Chapter 3: North America in the Atlantic World, 1640-1720</p> <p>1. Discuss developments in England between 1640 and 1720, and explain their impact on colonial society.</p> <p>2. Explain the reasons behind the new wave of English colonies founded after 1660, and identify the major political, social, and economic characteristics of those colonies.</p> <p>3. Discuss the development of colonial political structures from 1640 to 1720.</p>	<p>nineteenth century, and discuss the ideas associated with these communities.</p> <p>3. Explain the emergence of California as the population center on the West Coast in the late 1840s and early 1850s, discuss the experiences of “the forty-niners,” and explain the integration of California into the national market economy.</p> <p>4. Discuss the expansion of urban areas in early nineteenth-century American society, the problems associated with that expansion, and the attempts to solve those problems.</p> <p>5. Discuss the spread of public education in American society in the early nineteenth century, and explain the impact of Horace Mann’s educational philosophy on the public school curriculum.</p> <p>6. Explain the changes in leisure time and in recreational activities in the urban environment of early nineteenth-century American society.</p> <p>7. Explain the emergence and characteristics of each of the following, and discuss their impact on early nineteenth-century American society.</p> <p>a. Popular journalism</p> <p>b. Popular literature</p>	<p>Gospel of Wealth. Explain the impact of these ideas on workers and on the role of government in society.</p> <p>14. Discuss and evaluate the ideas and suggested reforms of those who dissented from the ideologies of the Gospel of Wealth, Social Darwinism, and laissez-faire capitalism.</p> <p>15. Discuss the response of all branches of government at the state and national levels to the corporate consolidation movement on the one hand and to the grievances of workers on the other hand.</p> <p>Chapter 19: The Vitality and Turmoil of Urban Life, 1877-1920</p> <p>1. Examine the factors responsible for the birth of the modern city in late- nineteenth- early-twentieth-century America, and discuss the characteristics associated with the modern city.</p> <p>2. Examine the factors responsible for urban growth during the late nineteenth century.</p> <p>3. Discuss the similarities and differences between the immigrants of the period from 1880 to 1920 and previous immigrants.</p> <p>4. Examine the means by which upward socioeconomic mobility could be achieved in the late nineteenth century, and discuss the</p>	<p>learning, organized labor, and the federal government, and discuss and assess the role played by the federal government in the war effort.</p> <p>4. Discuss the impact of the Second World War on American civilians in general and on African Americans, Mexican Americans, women, and American families specifically.</p> <p>5. Examine the tensions between America’s democratic ideals and its wartime practices, and discuss specifically the civil liberties record of the United States government during the Second World War with regard to Japanese Americans, African Americans, and the plight of Jewish refugees.</p> <p>6. Discuss the impact of military life and wartime experiences on the men and women in the United States armed forces during the Second World War.</p> <p>7. Examine the relations, the issues debated, and the agreements reached among the Allies from the second-front controversy through the Yalta and Potsdam conferences, and discuss the issues left unresolved after Yalta and Potsdam.</p> <p>8. Explain and evaluate President Truman’s decision to use the atomic bomb.</p> <p>9. Assess the impact of the Second World War on the world community</p>
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<p>4. Examine the relations between white Europeans and North American Indians between 1640 and 1720.</p> <p>5. Discuss the causes and consequences of Bacon's Rebellion.</p> <p>6. Explain the introduction and evolution of African slavery in the North American British colonies.</p> <p>7. Describe the mechanics of the Atlantic slave trade, the characteristics of North American slavery, and the impact of slavery on those enslaved.</p> <p>8. Examine the social, political, economic, and cultural impact of slavery on American, West African, and European societies.</p> <p>9. Explain the political and economic bases for the relationship between England and its colonies from 1640 to 1720.</p> <p>10. Analyze the forces responsible for the Salem Village witchcraft crisis.</p> <p>Chapter 4: American Society Transformed, 1720-1770</p> <p>1. Indicate the factors that contributed to population growth in the American colonies during the eighteenth century, and discuss the characteristics and consequences of that growth.</p>	<p>c. Theater</p> <p>d. Sports</p> <p>e. Exclusive clubs and associations</p> <p>8. Indicate the nature, extent, and causes of urban conflict in American society during the first half of the nineteenth century.</p> <p>9. Contrast the lives of the urban poor with the lives of the urban elite.</p> <p>10. Examine the impact of economic change and urbanization during the first half of the nineteenth century on the family, gender roles, and women.</p> <p>11. Discuss the similarities and differences between Irish and German immigrants' reasons for immigration, explain the differences in the way in which these two immigrant groups were received by Anglo-Americans, and examine the characteristics of the early nineteenth-century immigrants and their lives.</p> <p>12. Examine the lives of free blacks within nineteenth-century American society, and discuss the ways in which they attempted to deal with their status.</p> <p>Chapter 13: People and Communities in a Slave Society: The South, 1830-1860</p> <p>1. Discuss the similarities and differences between the North and</p>	<p>extent to which such mobility was possible.</p> <p>5. Examine the interaction between immigrants of the late nineteenth century and American society, and discuss the changes brought about by this interaction.</p> <p>6. Discuss the impact of prejudice and discrimination on nonwhite immigrants and non-white Americans of the late nineteenth century.</p> <p>7. Examine the problems associated with American cities of the late nineteenth century, and evaluate the responses to those problems.</p> <p>8. Examine the impact of engineers on urban America and on home life in the United States from 1877 to 1920.</p> <p>9. Examine and evaluate the urban political machines and political bosses of the late nineteenth century.</p> <p>10. Discuss the ideological bases of the urban reform movements of the late nineteenth and early twentieth centuries, and explain the successes and failures of the reformers associated with these movements.</p> <p>11. Examine household, family, and individual life patterns in American society between 1877 and 1920.</p>	<p>of nations and on the world balance of power.</p> <p>Chapter 28: The Cold War and American Globalism, 1945-1961</p> <p>1. Examine and explain the sources of the Cold War.</p> <p>2. Examine the reasons for the activist, expansionist, globalist diplomacy undertaken by the United States in the aftermath of the Second World War.</p> <p>3. Discuss the similarities and differences between American and Soviet perceptions of major international problems and events from 1945 to 1961.</p> <p>4. Explain the rationale behind the containment doctrine; examine the evolution of the doctrine from its inception in 1947 to the end of the Eisenhower administration in 1961; discuss the history, extent, and nature of criticisms of the doctrine; and evaluate the doctrine as the cornerstone of American foreign policy from 1947 to 1961.</p> <p>5. Examine the nature and extent of the arms race between the United States and the Soviet Union from 1945 to 1961.</p> <p>6. Examine, evaluate, and discuss the consequences of the defense and foreign policy views, goals, and actions of the Truman administration.</p>
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<p>2. Discuss the characteristics of the major non-English ethnic groups that came to the colonies during the period from 1720 to 1770, and explain their contributions to and impact on colonial society.</p> <p>3. Examine the economic evolution of the American colonies from 1720 to 1770, and discuss the major factors that contributed to the economic development of each colonial region (New England, the Middle Colonies, the Chesapeake, and the Lower South).</p> <p>4. Distinguish between the culture of the genteel and that of ordinary folk in eighteenth-century colonial America.</p> <p>5. Identify the basic tenets of Enlightenment thought, and explain the impact of this thought on eighteenth-century American society.</p> <p>6. Identify the divergent cultural traditions that emerged in eighteenth-century colonial America and explain the impact of race and ethnicity on such traditions.</p> <p>7. Discuss and explain the importance of the religious, political, economic, and intercultural rituals in which eighteenth-century colonial Americans participated.</p> <p>8. Discuss the similarities and differences among Indian, mixed-race, European American, and African American families.</p>	<p>the South in the period from 1830 to 1860.</p> <p>2. Discuss the arguments advanced by southerners to justify the institution of slavery.</p> <p>3. Discuss the impact of an expansive, agrarian, slave-based economy on the development of southern society during the first half of the nineteenth century.</p> <p>4. Discuss the characteristics of the lives of yeoman farmers, landless whites, and free blacks, and explain the value system of each.</p> <p>5. Discuss the characteristics of the lives of slave owners, and explain their value system as well as their attitudes toward slavery, blacks, and women.</p> <p>6. Describe the lives and attitudes of southern women in the first half of the nineteenth century.</p> <p>7. Explain the conditions under which slaves lived their lives.</p> <p>8. Examine the development of a distinctive African American culture.</p> <p>9. Examine the attitudes of blacks toward slavery and toward whites, and discuss the extent and nature of black resistance to the institution of slavery.</p> <p>10. Discuss the impact of slavery on southern values, customs, and laws.</p>	<p>12. Explain the emergence and characteristics of each of the following, and discuss their impact on American society:</p> <ul style="list-style-type: none"> a. Sports b. Show business c. Motion pictures d. Still pictures and the phonograph e. Popular journalism <p>13. Define cultural pluralism, and discuss its impact on American society.</p> <p>Chapter 20: Gilded Age Politics, 1877-1900</p> <p>1. Discuss the characteristics of American politics at the national and state levels during the Gilded Age.</p> <p>2. Discuss the major political and economic issues of the Gilded Age, and examine governmental reaction on these issues.</p> <p>3. Explain the characteristics of American presidents during the Gilded Age, and discuss how each carried out the duties of his office.</p> <p>4. Explain the social, economic, and political oppression of southern blacks during the late nineteenth century, and discuss the response of the Supreme Court to this oppression.</p>	<p>7. Discuss the reconstruction of Japan after that country's defeat in the Second World War, and discuss relations between the United States and Japan from 1945 to 1961.</p> <p>8. Discuss the nature and outcome of the Chinese Civil War, and examine United States policy toward the People's Republic of China from 1949 to 1961.</p> <p>9. Examine and evaluate the events and decisions that led to deepening United States involvement in Vietnam from 1945 to 1961, and discuss the course of the war from 1950 to 1961.</p> <p>10. Discuss the origins of the Korean War; explain its outcome; and examine its impact on domestic politics and United States foreign policy.</p> <p>11. Examine, evaluate, and discuss the consequences of the defense and foreign policy views, goals, and actions of the Eisenhower administration.</p> <p>12. Discuss the rise of the Third World and explain the challenge the Third World posed to the United States from 1945 to 1961.</p> <p>13. Explain the U.S. view of the Third World and the obstacles to United States influence in the Third World.</p> <p>14. Discuss the various ways in which the United States attempted to counter nationalism, radical</p>
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<p>9. Examine the impact of place of residence (rural vs. urban), gender, socioeconomic status, and race on the daily lives of eighteenth-century colonial Americans.</p> <p>10. Discuss the rise of colonial assemblies, and explain the characteristics of representative government in eighteenth-century colonial America.</p> <p>11. Examine the causes and consequences of the Stono Rebellion, the New York conspiracy, the land riots, the Regulator movements, and the First Great Awakening.</p> <p>Chapter 5: Severing the Bonds of Empire, 1754-1774</p> <p>1. Examine the relations between Europeans and North American Indians between 1701 and 1763.</p> <p>2. Discuss the goals and consequences of the Albany Congress.</p> <p>3. Discuss the causes and consequences of the Seven Years War.</p> <p>4. Through an examination of Parliament's actions relating to the colonies from 1763 to 1774, explain Great Britain's approach to the crisis it faced in the post-Seven Years War decade.</p> <p>5. Through an examination of the development of the colonial</p>	<p>11. Analyze the relations between planters and yeomen between 1830 and 1860.</p> <p>Chapter 14: Slavery and America's Future: The Road to War, 1845-1861</p> <p>1. Discuss President Polk's expansionist objectives, and examine the manner in which these objectives were achieved.</p> <p>2. Explain the dissension and fears that emerged as a result of the Mexican War, and discuss the political, social, and economic consequences of the war.</p> <p>3. Examine the issues and personalities and explain the outcome of the 1848 presidential election.</p> <p>4. Identify the sectional disputes that led to the Compromise of 1850, and cite the provisions of the Compromise.</p> <p>5. Explain the reemergence of sectional tension between 1850 and 1854, dealing specifically with</p> <p>a. the Fugitive Slave Act.</p> <p>b. Uncle Tom's Cabin.</p> <p>c. the Underground Railroad.</p> <p>d. the election of Franklin Pierce.</p> <p>6. Examine the issues and personalities and explain the</p>	<p>5. Examine the progress of the women's suffrage movement during the Gilded Age.</p> <p>6. Discuss the various forces affecting the lives of southern, midwestern, and western farmers during the late nineteenth century, and explain the social, economic, and political impact of these forces.</p> <p>7. Explain the organizational and ideological development of rural activism from the Grange through the formation of the Populist party and the 1896 presidential election, and discuss the roadblocks encountered by the Populists.</p> <p>8. Explain the causes and consequences of the depression of the 1890s, and evaluate Grover Cleveland's response to the depression.</p> <p>9. Discuss the nature and extent of working-class activism during the era of protest, and explain the reaction of government officials and the public to this activism.</p> <p>10. Analyze the presidential campaign and election of 1896, and explain the political and economic significance of the outcome.</p> <p>Chapter 21: The Progressive Era, 1895-1920</p>	<p>doctrines, and neutralism in the Third World.</p> <p>15. Examine the role of the CIA as an instrument of United States policy in the Third World during the 1950s.</p> <p>Chapter 29: America at Midcentury, 1945-1960</p> <p>1. Examine the domestic issues that faced the United States during the immediate postwar period; explain the federal government's actions concerning those issues; and discuss the consequences of those actions.</p> <p>2. Discuss the reasons for and explain the consequences of the postwar baby boom.</p> <p>3. Examine the forces that caused the growth of the suburbs in the period from 1945 to 1960, and discuss the characteristics of life in the suburbs.</p> <p>4. Examine the issues and personalities and explain the outcome of the 1948 presidential election.</p> <p>5. Discuss the goals of Truman's Fair Deal and explain Truman's successes and failures in achieving those goals.</p> <p>6. Discuss the domestic issues facing the Eisenhower administration; explain and evaluate the administration's handling of</p>
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<p>resistance movement, explain the reaction of the colonists to Parliament's actions in the period from 1763 to 1774.</p> <p>6. Examine the basic ideological conflict between the British and the colonists concerning (a) the nature of representative government and (b) the nature of political power.</p> <p>7. Examine the ideological and constitutional arguments presented by the colonists against the Sugar Act, the Stamp Act, and the Townshend Acts.</p> <p>8. Explain the role of each of the following in the development and spread of the colonial resistance movement:</p> <ol style="list-style-type: none"> Pamphlets Legislative protest (e.g., Virginia Stamp Act Resolves) Crowd action Economic protest Public rituals Committees of correspondence <p>9. Discuss the various divisions that emerged among the colonists during the development of their resistance against the British.</p> <p>10. Trace the development of the theory that Great Britain was conspiring to oppress the colonists, and explain how that theory became especially important in</p>	<p>outcome of the 1852 presidential election.</p> <p>7. Explain the introduction of and debate over the Kansas-Nebraska bill; cite the bill's provisions; and examine the consequences of its enactment into law.</p> <p>8. Examine the realignment of political affiliations and political parties in the United States during the 1850s.</p> <p>9. Explain the political, social, and economic philosophy of the Republican party, the reasons for its appeal among northern voters, and the forces that led to the party's success in the 1860 election.</p> <p>10. Examine the issues and personalities and explain the outcome of the 1856 presidential election.</p> <p>11. Explain the Supreme Court's decision in <i>Dred Scott v. Sanford</i>, and examine the impact of the decision on the political parties and their leaders and on northern and southern public opinion.</p> <p>12. Examine the issues and personalities and explain the outcome of the 1860 presidential election.</p> <p>13. Discuss the failure of attempts at compromise after the 1860 election, and explain the success of the secession movement in seven southern states between December 1860 and March 1861.</p>	<p>1. Explain the emergence of progressivism and discuss the movement's basic themes.</p> <p>2. Discuss the similarities and differences among the ideologies, goals, and tactics of the various groups that constituted the Progressive movement, and analyze the successes and failures of these groups in achieving political, social, and moral reform.</p> <p>3. Explain the emergence of the Socialist movement, and indicate how it differed from progressivism in ideology, goals, and tactics.</p> <p>4. Discuss and evaluate the impact of progressive ideas in education, law, and the social sciences; and examine the ideas associated with the Social Gospel and with eugenics.</p> <p>5. Explain and evaluate the approaches of African Americans, American Indians, and women to the problems they faced during the Progressive era, and discuss the extent to which they were successful in achieving their goals.</p> <p>6. Explain the relationship between Theodore Roosevelt's political, social, and economic beliefs and his approach toward the major issues of the day.</p> <p>7. Indicate the reasons for the break between William Howard Taft and Theodore Roosevelt, and explain</p>	<p>those issues; and discuss the consequences of those actions.</p> <p>7. Discuss the 1950s as an age of consensus and conformity, and explain the beliefs associated with this consensus mood.</p> <p>8. Discuss the combination of forces and incidents that caused the postwar wave of anti-Communist hysteria, and examine the various ways in which this hysteria manifested itself.</p> <p>9. Explain Senator Joseph McCarthy's rise to power and his ultimate decline, and discuss the impact of the postwar wave of anti-Communist hysteria on American society.</p> <p>10. Discuss the gains of African Americans during the late 1940s and early 1950s, and examine the factors responsible for those gains.</p> <p>11. Examine the reinvigoration of the civil rights movement during the 1950s; discuss the response of white southerners and of the federal government to the demands and actions of African Americans; and explain the extent to which African Americans were successful in achieving their goals.</p> <p>12. Examine the factors that contributed to the postwar economic boom experienced in American society during the 1950s.</p>
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<p>relation to the Tea Act, the Coercive Acts, and the Quebec Act.</p> <p>Chapter 6: A Revolution, Indeed, 1774-1783</p> <ol style="list-style-type: none"> 1. Explain the debate at the First Continental Congress concerning the constitutional relationship between the colonies and England, and indicate the outcome of that debate. 2. Examine the process and methods by which the resistance movement was transformed into a coalition in favor of independence. 3. Discuss the reaction of backcountry settlers, Native Americans, Nova Scotia and Britain's Caribbean possessions, loyalists, and African Americans to the Revolutionary War, and explain the factors that limited the potential threat of these groups to the revolution. 4. Discuss the impact of the Revolutionary War on Native Americans, loyalists, and African Americans. 5. Examine the strengths and weaknesses of the combatants in the Revolutionary War, and explain why the Americans were victorious. 6. Examine British strategy during the course of the Revolutionary War, and, through an examination of the northern and southern campaigns, explain how well it worked. 	<p>Chapter 15: Transforming Fire: The Civil War, 1861-1865</p> <ol style="list-style-type: none"> 1. Explain the strategy of the combatants during the first two years of the Civil War; identify their strengths and weaknesses; and indicate the relative position of each in early 1863. 2. Examine the social, political, and economic impact of the Civil War on the South, its values, and its people. 3. Examine the social, political, and economic impact of the Civil War on the North, its values, and its people. 4. Discuss the strengths and weaknesses of the North and the South, and explain the factors that led to northern victory and southern defeat. 5. Discuss Abraham Lincoln's and Congress's approach to the slavery question during the course of the Civil War; examine their decisions on this issue; and explain the impact of those decisions on the Union and its war effort. 6. Discuss Jefferson Davis's and the Confederate Congress's approach to the slavery question, examine their decisions on this issue, and explain the impact of those decisions on the Confederacy and its war effort. 	<p>the impact of this break on the 1912 election.</p> <ol style="list-style-type: none"> 8. Examine the similarities and differences between Roosevelt and Woodrow Wilson. 9. Explain and evaluate the reform legislation of the Wilson presidency. 10. Assess the political, social, and economic impact of the Progressive era on American society. <p>Chapter 22: The Quest for Empire, 1865-1914</p> <ol style="list-style-type: none"> 1. Examine the late-nineteenth-century sources of American expansionism and imperialism. 2. Discuss the role of ideology and culture in American expansionism and imperialism during the late nineteenth and early twentieth centuries. 3. Describe the expansionist vision of William H. Seward, and indicate the extent to which this vision was realized by the late 1880s. 4. Examine and evaluate relations between the United States and the following nations in the late nineteenth and early twentieth centuries: <ol style="list-style-type: none"> a. Great Britain b. Canada 	<ol style="list-style-type: none"> 13. Discuss the characteristics of and trends within the labor movement from 1945 to 1960. 14. Discuss the forces that contributed to the growth of the Sunbelt during the 1950s and examine the consequences of that growth. 15. Examine the factors that contributed to the emergence of a national, middle-class culture during the 1950s and discuss the characteristics of that culture. 16. Discuss the growth of organized religion in American society during the 1950s. 17. Discuss characteristics of the American family during the 1950s, and examine the factors that affected the life choices of men and women. 18. Discuss American concepts about sex during the 1950s and explain the challenges that arose to those concepts. 19. Examine the factors that caused the emergence of a distinctive youth culture in America during the 1950s and discuss the characteristics of that culture. 20. Discuss and assess the criticisms leveled against the middle-class culture of the 1950s. 21. Discuss the impact of the postwar economic boom on the environment.
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<p>7. Examine American strategy during the course of the Revolutionary War, and, through an examination of the northern and southern campaigns, explain how well it worked.</p> <p>8. Explain the process by which Americans gained international recognition, and assess the significance of that accomplishment.</p> <p>9. Discuss the characteristics of soldiers fighting for the patriot cause, and explain the impact of the Revolutionary War on soldiers and on the American civilian population.</p> <p>10. Discuss the negotiations that led to the Treaty of Paris, and explain the significance of the treaty's provisions.</p> <p>Chapter 7: Forging a National Republic, 1776-1789</p> <p>1. Examine the varieties of republicanism that emerged in the new American republic.</p> <p>2. Examine the impact of revolutionary ideology on</p> <ol style="list-style-type: none"> literature and the fine arts. educational practice. gender roles and the family. African Americans. the development of racist theory. 	<p>7. Discuss the impact of military life and wartime experiences on Confederate and Union soldiers during the Civil War.</p> <p>8. Explain Grant's strategy in the final years of the Civil War, and describe the battles that enabled him to achieve northern victory.</p> <p>9. Examine the emergence of dissent and disorder in the Confederacy and the Union in the final two years of the Civil War, and explain the impact of these forces on the two combatants.</p> <p>10. Discuss the efforts of both North and South to achieve their diplomatic objectives, and indicate the outcome of those efforts.</p> <p>11. Examine the impact of the Civil War on the Indian peoples of the American West and on relations between Indians and Anglo-Americans.</p> <p>12. Discuss the financial and human costs of the Civil War, and indicate what issues were resolved and what issues were left unresolved at war's end.</p> <p>Chapter 16: Reconstruction: An Unfinished Revolution, 1865-1877</p> <p>1. Examine the clash between the executive and legislative branches of government over the issue of Reconstruction, and discuss the events and forces that affected the</p>	<p>5. Discuss the modernization of the United States Navy in the late nineteenth century.</p> <p>6. Discuss the causes and consequences of the Hawaiian and Venezuelan crises.</p> <p>7. Examine the causes (both underlying and immediate) and discuss the conduct of the Spanish-American-Cuban-Filipino War, and indicate the provisions of the Treaty of Paris.</p> <p>8. Outline the arguments presented by both the anti-imperialists and the imperialists in the debate over acquisition of an empire, and explain why the imperialists prevailed.</p> <p>9. Examine and evaluate late-nineteenth- and early-twentieth-century American policy toward Asia in general and toward the Philippines, China, and Japan, specifically.</p> <p>10. Examine and evaluate United States policy toward the countries of Latin America in the late nineteenth and early twentieth century.</p> <p>Chapter 23: Americans in the Great War, 1914-1920</p> <p>1. Discuss Europe's descent into the First World War.</p> <p>2. Discuss both President Woodrow Wilson's attempts and the attempts</p>	<p>22. Examine the reasons for, extent of, and effects of poverty in America during the postwar era, and discuss the characteristics of the poor.</p> <p>Chapter 30: The Tumultuous Sixties, 1960-1968</p> <p>1. Discuss John F. Kennedy's personal and political background; examine the domestic goals and accomplishments of the Kennedy administration, and evaluate the legacy of the Kennedy presidency.</p> <p>2. Examine, evaluate, and discuss the consequences of the defense and foreign policy views, goals, and actions of the Kennedy administration.</p> <p>3. Discuss Cuban-American relations from 1959 to October 1962; explain the causes, outcome, and consequences of the Cuban missile crisis, and evaluate President John Kennedy's handling of the crisis.</p> <p>4. Discuss the accomplishments and failures of the African American search for equality during the 1960s; explain the transformation of the civil rights movement into the black power movement; and discuss the impact of black activism on American society.</p> <p>5. Discuss Lyndon B. Johnson's personal and political background;</p>
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<p>3. Discuss the growth of the free African American population and the reaction of black Americans to life in a racist society.</p> <p>4. Examine the evolution of constitutional theories of government at the state level during the republic's early years.</p> <p>5. Discuss the problems faced by the Confederation Congress, and assess its handling of those problems.</p> <p>6. Examine the forces that led to the calling of the Constitutional Convention.</p> <p>7. Discuss the characteristics of the delegates to the Constitutional Convention, and examine the role played by James Madison.</p> <p>8. Discuss the major disagreements that emerged in the drafting of the Constitution, and indicate how those disagreements were resolved.</p> <p>9. Explain the basic provisions and the underlying principles of the Constitution of the United States.</p> <p>10. Discuss the debate over ratification of the Constitution, and explain why the Federalist forces prevailed.</p> <p>Chapter 8: The Early Republic: Conflicts at Home and Abroad, 1789-1800</p>	<p>development of the congressional Reconstruction plans.</p> <p>2. Examine and evaluate the Reconstruction experience for freed men and women.</p> <p>3. Explain the divergence between the provisions of President Johnson's Reconstruction plan and its actual operation.</p> <p>4. Cite the major provisions of the Fourteenth and Fifteenth Amendments; indicate the reasons for their passage by Congress; and explain the compromises embodied in each.</p> <p>5. Cite the major provisions of the First Reconstruction Act of 1867; indicate the reasons for its enactment by Congress; and explain how and why it diverged from the proposals of the Radical Republicans.</p> <p>6. Discuss the political, social, and economic impact of the Reconstruction governments on southern society.</p> <p>7. Examine and evaluate the means by which white southern Conservatives attempted to regain control in the South, and indicate the outcome of their efforts.</p> <p>8. Examine the events and forces that brought a weakening of the northern commitment to Reconstruction and an end to the Reconstruction era.</p>	<p>of antiwar activists to keep the United States out of the First World War, and explain the ultimate failure of those efforts.</p> <p>3. Discuss the response of Americans to the First World War and to American entry into the war, and indicate the extent to which United States participation influenced the outcome of the conflict.</p> <p>4. Describe the characteristics of draftees and volunteers in the American armed forces during the First World War and discuss their lives as soldiers.</p> <p>5. Examine the impact of the First World War on the American home front, including its impact on the federal government, business, labor, women, and African Americans.</p> <p>6. Explain and evaluate the record of government at the local, state, and national levels on civil-liberties questions during and after the war.</p> <p>7. Explain the differences and similarities between Wilsonianism as stated in Wilson's Fourteen Points and the provisions of the Treaty of Versailles.</p> <p>8. Examine the debate over ratification of the Treaty of Versailles and American entry into the League of Nations, and explain the Senate's rejection of the treaty.</p>	<p>examine the domestic goals and accomplishments of the Johnson administration, and evaluate the legacy of the Johnson presidency.</p> <p>6. Discuss the issues and personalities and explain the outcome of the 1964 congressional and presidential elections.</p> <p>7. Examine, evaluate, and discuss the consequences of the defense and foreign policy views, goals, and actions of the Johnson administration.</p> <p>8. Examine and evaluate the events and decisions that led to deepening United States involvement in Vietnam from 1961 to 1969.</p> <p>9. Discuss the nature of the Vietnam War, the characteristics of American soldiers who served in the war, and the war's impact on those soldiers.</p> <p>10. Explain the factors that contributed to the emergence of anti-Vietnam War sentiment and protests within the United States.</p> <p>11. Discuss the forces that gave rise to the New Left and the counterculture; examine the philosophy, goals, and actions of these two groups; and discuss their impact on American society.</p> <p>12. Examine the crises that sent shock waves through American society in 1968.</p> <p>13. Discuss the issues and personalities and explain the</p>
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<p>1. Indicate the immediate problems and issues faced by the President and Congress in 1790, and explain how these problems and issues were resolved.</p> <p>2. Discuss the role of the Supreme Court from 1789 to 1800, and explain the significance of its decisions in <i>Ware v. Hylton</i>, <i>Hylton v. U.S.</i>, and <i>Chisholm v. Georgia</i>.</p> <p>3. Discuss Hamilton's economic program, the beliefs and assumptions it reflected, the opposition it aroused, and its fate in Congress.</p> <p>4. Discuss the characteristics and the political, social, and economic beliefs of the Federalists and the Democratic-Republicans, and explain the relationship between those beliefs and the approach of these political factions to</p> <ol style="list-style-type: none"> Hamilton's economic program. the Whiskey Rebellion. the formation of Democratic-Republican societies. the Alien and Sedition Acts. the Kentucky and Virginia resolutions. <p>5. Examine the debate between the Federalists and the Democratic-Republicans about major foreign policy issues between 1789 and 1801, and discuss the domestic impact of this debate.</p>	<p>Chapter 17: The Development of the West, 1877-1900</p> <ol style="list-style-type: none"> Examine the factors that affected the life, culture, and economies of western Indian tribes in the late nineteenth century, and discuss the varying responses of the Indians to the pressures they experienced. Examine the rationale behind, the specifics of, and the consequences of the United States government's policies toward the western Indian tribes from the Treaty of Greenville through the Dawes Severalty Act; and discuss the reactions of Indians to these policies. Discuss the characteristics of each of the frontier societies listed below, and explain the contributions of each to the economic, social, and cultural transformation of the West. <ol style="list-style-type: none"> The mineral, timber, and oil frontiers The farming frontier The ranching frontier Discuss the role of women and nonwhites in frontier society, and examine the prejudices these groups experienced. Discuss the early conservation movement in the United States, and indicate its successes and failures. Discuss efforts in the West at land reclamation through irrigation; 	<p>9. Examine the impact of the First World War on America's role in world affairs</p> <p>Chapter 24: The New Era, 1920-1929</p> <ol style="list-style-type: none"> Discuss the economic characteristics of the 1920s, and explain the reasons for the economic expansion and recovery that began in 1922. Discuss the relationship between government and business during the 1920s, and indicate the factors responsible for the decline of organized labor. Examine the political, social, and economic characteristics of the Harding and Coolidge administrations. Discuss the nature and extent of reform legislation during the decade of the 1920s. Discuss the federal government's Indian policy during the 1920s, and explain its impact on Native Americans. Examine the social, economic, and political changes in the position and attitudes of women and African Americans in American society during the 1920s. Discuss the expansion of the consumer society in America during the 1920s. 	<p>outcome of the 1968 presidential election.</p> <p>Chapter 31: Continuing Divisions and New Limits, 1969-1980</p> <ol style="list-style-type: none"> Discuss the problems that African Americans, Mexican Americans, and Native Americans faced in American society during the 1970s; discuss the emergence of identity politics and cultural nationalism as approaches to those problems; and discuss the extent to which these groups were successful in achieving their goals. Discuss the shift in emphasis during the late 1960s and 1970s from individual opportunity to group outcomes as a remedy for discrimination and inequality; and examine the successes and failures of this concept. Explain the emergence, characteristics, and goals of the feminist movement of the 1960s and 1970s, and discuss the successes and failures of this movement and its impact on American society. Discuss the emergence, characteristics, and goals of the antifeminist and anti-abortion movements, and discuss their impact on American society during the 1970s. Explain the emergence of the gay rights movement, and discuss the
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<p>6. Examine the issues in the presidential election of 1796, and explain the election's outcome.</p> <p>7. Examine the impact of United States government policies on the life, culture, and economies of eastern Indian nations between 1789 and 1800, and discuss the responses of the Indians to the pressures they experienced.</p> <p>8. Discuss the causes and consequences of Gabriel's Rebellion and the Sancho conspiracy.</p> <p>Chapter 9: Partisan Politics and War, 1801-1815</p> <p>1. Assess the Democratic-Republicans' attempts to implement their philosophy of government.</p> <p>2. Discuss the role of Chief Justice Marshall in establishing the Supreme Court as an equal branch of government in theory and in practice.</p> <p>3. Discuss Jefferson's decision to purchase the Louisiana Territory, and explain the political and economic impact of this decision on the United States.</p> <p>4. Explain the goals and discuss the achievements of the Lewis and Clark expedition.</p> <p>5. Examine the development of party politics in the early 19th</p>	<p>assess the role played by state and federal governments in these efforts; and explain the debate over water rights that accompanied reclamation efforts.</p> <p>7. Examine the impact of the expansion of the railroad industry on the American economy, perceptions of time and space, standardization of time, technology, and business organization.</p> <p>8. Examine and assess the role played by federal, state, and local governments in the expansion of the railroad industry.</p> <p>9. Explain the responses of Plains' settlers to the living conditions and challenges they encountered, and discuss the impact of their experience on their lives.</p> <p>10. Discuss the forces responsible for the transformation of American agriculture in the late nineteenth century, and explain the consequences of this agricultural revolution.</p>	<p>8. Examine the impact of the automobile and modern advertising on American society.</p> <p>9. Explain both the trend toward urbanization and the growth of the suburbs during the 1920s, and discuss the consequences of both of these factors on American society.</p> <p>10. Indicate the factors that caused an increase in immigration by Mexicans and Puerto Ricans during the 1920s, and discuss the characteristics of their lives in the United States.</p> <p>11. Discuss the changes that took place in the way Americans used their time during the 1920s.</p> <p>12. Discuss the causes and consequences of the 1920s trend toward longer life expectancy, and explain the responses of Americans to the needs of the elderly.</p> <p>13. Examine the impact of social change during the 1920s on the following:</p> <ul style="list-style-type: none"> a. Americans' values b. the American family c. women in the American work force d. images of femininity e. views of human sexuality <p>14. Examine the emergence of the Ku Klux Klan, nativists, and religious fundamentalists, and</p>	<p>movement's goals and its impact on American society during the 1970s.</p> <p>6. Discuss the course of the Vietnam War from 1969 to 1975; explain the war's impact on SE Asia, American society, and Vietnam veterans; and discuss the debate in the U.S. over the meaning of the American experience in Vietnam.</p> <p>7. Examine, evaluate, and discuss the consequences of the defense and foreign policy views, goals, and actions of the Nixon administration.</p> <p>8. Discuss the domestic issues that faced the Nixon administration in the late 1960s and early 1970s; explain and evaluate the administration's actions concerning those issues; and discuss the consequences of those actions.</p> <p>9. Examine the issues and personalities and explain the outcome of the 1972 presidential election.</p> <p>10. Discuss the illegal activities that constituted the Watergate scandal, and explain the threat these activities posed to constitutional government.</p> <p>11. Examine the impact of the Watergate scandal on the American people, American society, and American institutions, and discuss and evaluate the reforms enacted in the scandal's aftermath.</p> <p>12. Examine the issues and personalities and explain the</p>
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<p>century, and indicate the factors that led to the demise of the Federalist Party.</p> <p>6. Examine the hostility between the U.S. and Shawnee Indians from 1801 through the war of 1812.</p> <p>7. Examine, evaluate, and discuss the consequences of U.S. policies from 1801 to 1812 were designed to protect America's trading rights.</p> <p>8. Discuss the causes, course, and consequences of the War of 1812.</p> <p>Chapter 10: Nationalism, Expansion, and the Market Economy, 1816-1845</p> <p>1. Explain the emergence of postwar nationalism, and discuss its impact on United States domestic policy.</p> <p>2. By referring to specific cases, discuss the role of the Supreme Court under the direction of Chief Justice John Marshall in</p> <p>a. the strengthening of federal authority relative to state authority.</p> <p>b. the use of Federalist nationalism to protect the interests of commerce and capital.</p> <p>3. Indicate the objectives of John Quincy Adams as secretary of state, and discuss the extent to which he was able to achieve his objectives.</p> <p>4. Review the circumstances that led to the Monroe Doctrine, and discuss its significance.</p>		<p>discuss their impact on American society in the 1920s.</p> <p>15. Explain the characteristics of each of the following, and discuss the impact of each on American society during the 1920s:</p> <p>a. Games</p> <p>b. Movies</p> <p>c. Sports</p> <p>d. Prohibition</p> <p>16. Examine and evaluate the movements in American literature, art, and music during the 1920s.</p> <p>17. Discuss the issues and personalities in the 1928 presidential campaign, and explain the election's outcome.</p> <p>18. Discuss the events that led to the 1929 stock market crash, and examine the causes of the crash and the Great Depression that followed.</p> <p>Chapter 25: The Great Depression and the New Deal, 1929-1941</p> <p>1. Discuss the impact of the Great Depression on the American economic system and on farmers, industrial workers, marginal workers, and middle class workers and their families.</p> <p>2. Explain and evaluate the Hoover administration's attempts to deal</p>	<p>outcome of the 1976 presidential election.</p> <p>13. Discuss Carter's personal and political background; examine the domestic issues and political problems that faced the Carter administration; and explain and evaluate the administration actions concerning those issues and problems.</p> <p>14. Discuss the causes, characteristics, and consequences of the economic and energy crises of the 1970s, and explain and evaluate the attempts by the Ford and Carter administrations to deal with these crises.</p> <p>15. Examine the 1970s as an era of cultural transformation, paying particular attention to:</p> <p>a. the environmental movement</p> <p>b. technological advances</p> <p>c. the search for spiritual fulfillment and well-being</p> <p>d. sexuality and the family</p> <p>e. the idea of diversity</p> <p>16. Examine, evaluate, and discuss the consequences of the defense and foreign policy views, goals, and actions of the Carter administration.</p> <p>Chapter 32: Conservatism Revived, 1980-1992</p> <p>1. Examine the emergence, characteristics, goals, and accomplishments of the new</p>
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<p>5. Examine the issues in the debate over statehood for Missouri and cite the provisions of the Missouri Compromise.</p> <p>6. Identify the characteristics of a market economy, and discuss how the change from a subsistence economy to a market economy affected people's lives.</p> <p>7. Examine the promotion of economic growth and geographic expansion by government from 1816 to 1845, and discuss the ideological basis for such promotion.</p> <p>8. Examine the impact of the transportation revolution on the economic development of American society.</p> <p>9. Explain the emergence of commercial farming in the first half of the nineteenth century and the impact of this development on the Northeast and the Old Northwest.</p> <p>10. Explain the factors responsible for the emergence of "the cotton South," and discuss the impact of the cotton boom on southern society.</p> <p>11. Describe the American system of manufacturing, and discuss the factors that contributed to industrial development in the United States between 1816 and 1845.</p> <p>12. Discuss the development of the cotton textile industry in the United</p>		<p>with the economic and human crises posed by the Great Depression.</p> <p>3. Examine how and why Americans responded to the Great Depression as they did.</p> <p>4. Examine the issues and personalities and explain the outcome of the 1932 presidential and congressional elections.</p> <p>5. Discuss the impact of Franklin D. Roosevelt's personal and professional experiences prior to 1932 on his political, social, and economic views, and examine the relationship between his political, social, and economic views and his handling of the Great Depression.</p> <p>6. Explain the practical and theoretical basis for the legislative enactments of the First New Deal (1933–1934), and evaluate the effectiveness of the First New Deal in solving the problems of the depression.</p> <p>7. Examine the variety of criticisms leveled against the New Deal, and discuss the alternatives proposed.</p> <p>8. Explain the practical and theoretical basis for the legislative enactments of the Second New Deal (1935–1939), and evaluate the effectiveness of the Second New Deal in solving the problems of the depression.</p> <p>9. Identify the components of the New Deal coalition, and examine</p>	<p>conservative coalition, and discuss the impact of this coalition on the election of 1980.</p> <p>2. Discuss Ronald Reagan's personal and political background, and explain his political, social, and economic views.</p> <p>3. Examine the issues and personalities and explain the outcome of the 1980 presidential election.</p> <p>4. Examine Ronald Reagan's economic policies in relation to federal spending, federal income taxes, organized labor, and federal environmental, health, and safety regulations; explain Congress's reaction to these policies; and assess the impact of these policies on the United States.</p> <p>5. Discuss the causes and consequences of the 1981–1983 economic recession.</p> <p>6. Examine the issues and personalities and explain the outcome of the 1984 presidential election.</p> <p>7. Examine the reasons for, the extent of, and the effects of poverty in America during the 1980s, and discuss the characteristics of the poor.</p> <p>8. Discuss the expansion of the policy of deregulation during the Reagan administration, and explain the consequences of this expansion.</p>
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<p>States in the first half of the nineteenth century.</p> <p>13. Examine the development of commercial specialization in the United States during the first half of the nineteenth century and discuss its consequences..</p> <p>14. Discuss the changes in the banking industry in the United States during the first half of the nineteenth century and explain how those changes affected commerce and industry.</p> <p>15. Discuss the changes that occurred in the workplace and in the nature of work in the period from 1816 to 1845, and explain the impact of those changes on</p> <ol style="list-style-type: none"> workers' attitudes. the relationship between employer and employee. relationships among workers. gender and work. <p>16. Examine the responses of workers to changes in the workplace and in the nature of work, the means by which they tried to achieve their aims and objectives, and the extent to which they were successful.</p> <p>17. Examine the expansion of the United States in land and people from 1816 to 1845, and discuss the consequences of this expansion.</p>		<p>the impact of this coalition on the 1936 presidential election.</p> <p>10. Examine the power struggle between craft unions and industrial unions during the New Deal era; discuss the victories and defeats of organized labor during this period; and assess the overall impact of the New Deal era on organized labor in the United States.</p> <p>11. Discuss the extent to which the New Deal changed the relationship between the federal government and American citizens.</p> <p>12. Examine the impact of the New Deal on the West, Native Americans, and the South.</p> <p>13. Discuss the role played by radio and Hollywood movies in the emergence of a shared national popular culture.</p> <p>14. Examine the problems encountered by President Roosevelt during his second term.</p> <p>15. Contrast the Supreme Court's reaction to New Deal legislation before and after 1937, and explain the reasons for the shift.</p> <p>16. Discuss the issues and personalities and explain the outcome of the 1940 presidential election.</p> <p>17. Examine the impact of the New Deal on African Americans and Mexican Americans, and explain</p>	<p>9. Examine, evaluate, and discuss the consequences of the defense and foreign policy views, goals, and actions of the Reagan administration.</p> <p>10. Discuss the activities that constituted the Iran-contra scandal, and explain the scandal's impact on the presidency of Ronald Reagan.</p> <p>11. Examine the forces that caused increased polarization within American society during the 1980s.</p> <p>12. Discuss the emergence of the religious right as a force in American society and American politics; explain the characteristics and goals of this group; and examine the "culture wars" between the religious right and its opponents.</p> <p>13. Discuss the problems that nonwhites, immigrants, and women faced in American society during the 1970s and 1980s; explain their approaches to those problems; and discuss the extent to which they were successful in achieving their goals.</p> <p>14. Discuss the drug epidemic and the AIDS epidemic; explain their impact on the American people and American society; and assess the government's response to the threats posed by these epidemics.</p> <p>15. Examine the issues and personalities and explain the outcome of the 1988 presidential election.</p>
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<p>18. Discuss the policies of the United States toward Native Americans during the first half of the nineteenth century and the Indians' varying responses to those policies.</p>		<p>the responses of these groups to the obstacles they faced.</p> <p>18. Discuss the legacy of the New Deal.</p>	<p>16. Discuss George Bush's personal and political background; examine the domestic issues and political problems that faced the Bush administration; and explain and evaluate the administration's actions concerning those issues and problems.</p> <p>17. Examine, evaluate, and discuss the consequences of the defense and foreign policy views, goals, and actions of the George H. W. Bush administration.</p> <p>18. Discuss the multiplicity of factors that led to the collapse of the Soviet empire in Eastern Europe, the disintegration of the Soviet Union, and the reunification of Germany.</p> <p>19. Explain the reasons for the end of the Cold War, and discuss the war's legacy for the United States, the former Soviet Union, and the world community of nations.</p> <p>20. Discuss the causes and consequences of the 1991 Persian Gulf War.</p> <p>21. Discuss the nomination of Clarence Thomas to the Supreme Court; explain the issues addressed by the Senate Judiciary Committee in its confirmation hearings; and discuss the reaction of the American people to those hearings.</p>
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			<p>discuss the actions of anti-globalization activists.</p> <p>8. Examine, evaluate, and discuss the consequences of the defense and foreign policy views, goals, and actions of the Clinton administration in relation to:</p> <ul style="list-style-type: none">a. Somalia and Rwandab. Haitic. ethnic wars in the Balkansd. the Middle Easte. global environmental issuesf. Islamic fundamentalism and the rise of Al Qaeda <p>9. Discuss the nature, extent, and consequences of the antigovernment sentiment felt by some Americans in the 1990s.</p> <p>10. Discuss the causes and consequences of the Columbine Massacre and of the hate crimes against James Byrd, Jr., and Matthew Shepherd.</p> <p>11. Examine Kenneth Starr's investigation of alleged scandals involving President Clinton.</p> <p>12. Examine relations between President Clinton and Congress; explain the reasons for the President's impeachment; and explain the President's acquittal by the Senate.</p> <p>13. Examine the issues and personalities and discuss the</p>
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			<p>outcome of the disputed 2000 presidential election.</p> <p>14. Discuss George W. Bush's personal and political background; examine the domestic issues and political problems that faced the Bush administration; and explain and evaluate the administration's actions concerning those issues and problems.</p> <p>15. Examine, evaluate, and discuss the consequences of the defense and foreign policy views, goals, and actions of the administration of President George W. Bush in relation to:</p> <ul style="list-style-type: none">a. a national missile defense system;b. global environmental issues;c. the terrorist attacks of September 11, 2001;d. Afghanistane. domestic defense against terrorist attacks; andf. Saddam Hussein's Iraq. <p>16. Discuss the causes and consequences of the economic recession that began in 2001.</p> <p>17. Discuss the causes and consequences of the increasing diversity and of the demographic changes in American society in the late twentieth century and the early twenty-first century.</p>
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