

# Grade 9 ELA Curriculum Guide: Scope and Sequence

## Bond County District 2—Greenville High School

Class: English I

Course Length: Two Semesters

First Semester			Second Semester		
Unit	Texts	Educational Focus	Unit	Texts	Educational Focus
Research Paper	Guided Biography	<ul style="list-style-type: none"> <li>● Narrowing of Research Topic</li> <li>● Evaluating Sources</li> <li>● MLA Guidelines</li> <li>● Plagiarism</li> <li>● Summarizing, Paraphrasing, and Direct Quotes</li> <li>● Thesis Statement, Topic Sentences, and Hooks</li> </ul>	Drama	Romeo and Juliet	<ul style="list-style-type: none"> <li>● Elements of the Renaissance</li> <li>● Vocab</li> <li>● Direct/Indirect Characterizations</li> <li>● Literary Elements</li> <li>● Conflict Analysis</li> <li>● Multiple Media Compare and Contrast</li> </ul>
Novel Unit	Animal Farm	<ul style="list-style-type: none"> <li>● Vocab</li> <li>● Direct/Indirect Characterizations</li> <li>● Literary Elements</li> <li>● Conflict Analysis</li> <li>● Multiple Media Compare and Contrast</li> <li>● Allegorical Connections</li> </ul>	Epic	Odyssey	<ul style="list-style-type: none"> <li>● Elements of Greek Epic</li> <li>● Characteristics of the Epic Hero</li> <li>● Vocab</li> <li>● Conflict Analysis</li> <li>● Direct/Indirect Characterizations</li> <li>● Chronology</li> </ul>
	Swallowing Stones	<ul style="list-style-type: none"> <li>● Vocab</li> <li>● Direct/Indirect Characterizations</li> <li>● Literary Elements</li> <li>● Conflict Analysis</li> <li>● Special Focus on Internal Conflict</li> <li>● Extended Metaphor</li> </ul>		Greek Mythology	<ul style="list-style-type: none"> <li>● Gods and Goddesses</li> <li>● Study of the Myth</li> <li>● Vocab</li> </ul>
Grammar		<ul style="list-style-type: none"> <li>● Diagramming</li> <li>● Parts of Speech</li> <li>● Sentence Structure</li> <li>● Punctuation Usage</li> </ul>	Grammar		<ul style="list-style-type: none"> <li>● Diagramming</li> <li>● Parts of Speech</li> <li>● Sentence Structure</li> <li>● Punctuation Usage</li> </ul>