

9th Grade Writing

A Semester (Heavy Focus on Biographical Research Paper)	B Semester (Less Focus on Composition)
<p>-Write grammatically correct sentences with a special focus on comma rules, fragments, run-ons, apostrophes, subject/verb agreement, pronoun agreement, spelling, parts of speech, homophones, and clauses vs. phrases. W.9-10.4-6</p> <p>-Apply MLA formatting, citing evidence, creating a Works Cited page, and adding appropriate headers and I.D. Information. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. W.9-10.7-9</p> <p>-Introduce precise claim(s) and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence. W.9-10.1a</p> <p>-Use words, phrases, transitions, varied sentence structure, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons and between reasons and evidence.W.9-10.1c</p> <p>-Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline.W.9-10.1d</p> <p>-Provide a concluding statement or section that follows from or supports the argument presented.W.9-10.1e</p> <p>-Utilize vocabulary to manage the complexity of the topic. W.9-10.3d</p> <p>-Plan, revise, and edit, focusing on addressing what is most significant for a specific purpose and audience.W.9-10.5</p> <p>-Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and</p>	<p>Differentiate and utilize different types of sentences such as simple, compound, complex, and compound-complex.W.9-10.4</p> <p>Compare and contrast an original work to an interpretation of it from a dissimilar medium (art, television, motion picture). Analyze the differences on a number of levels including mood, tone, character, and plot. RL.9-10.7</p> <p>Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.W.9-10.1c</p> <p>Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline.W.9-10.2e</p> <p>Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.W.9-10.2</p> <p>Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples.W.9-10.2b</p> <p>Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.W.9-10.2c</p> <p>Use precise language and domain-specific vocabulary to manage the complexity of the topic.W.9-10.2d</p> <p>Plan, revise, and edit, focusing on addressing what is most significant for a specific purpose and audience.W.9-10.5</p> <p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and</p>

dynamically.W.9-10.6

-Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.W.9-10.7

-Write routinely over extended time frames. W.9-10.10

dynamically.W.9-10.6

Draw evidence from literary or informational texts to support analysis, reflection, and research.W.9-10.9

Apply *grades 9-10 Reading standards* to literature (e.g., "Analyze how an author draws on and transforms source material in a specific work [e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare]").W.9-10.9a

Apply *grades 9-10 Reading standards* to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning").W.9-10.9b

Write over shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.W.9-10.10