

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Preliminary lesson: Greetings Weather Classroom items “I’m from...” Days of the week Numbers Months	Chapter 3 (Paso a paso 1 textbook) Places where you go “I go to” Activities you like to do Seasons Weather -ar verb endings Subject verb agreement	Chapter 5 (Paso a paso 1 textbook) Family members Telling age Describe people (physical characteristics) Noun-adjective agreement	Chapter 8 Rooms of houses or apts Household items Possessive adjectives Chores around the house Definite and indefinite articles
Chapter 1 (Paso a paso 1 textbook) Activities “I like” “I am” (personality) Adjectives (personality) Noun-adjective agreement	Chapter 4 (Paso a paso 1 textbook) Describe meals Food items Drink items “I drink...” “I eat...” -er verb endings Subject verb agreement	Chapter 6 (Paso a paso 1 textbook) Clothing items Colors Direct object pronouns Noun-adjective agreement Demonstrative adjectives	Chapter 9 Parts of the body Describe how you feel Places to go when you’re sick Medical professions Express and ask opinions
Chapter 2 (Paso a paso 1 textbook) School subjects School supplies Telling time Subject pronouns “I have”		Chapter 7 Places to visit on a vacation Things to do on vacation Stem changing verbs Clothing items	Chapter 10 Places in a city Activities in a community Indirect object pronouns Give directions commands

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<p>Introduction of Preterito Regular verbs Reading skills from Realidad y fantasia Working on orals(using Gustar) Fin de Semana(Working on past tense writing skills. Vocabs from the book Avancemos</p>	<p>Work on Irregular verbs in the past tense. Introducing Imperfect tense Longer Orals in class about different situations in school, home, activities and family. Latin America countries project and presentation.</p>	<p>Introduction of Future tense. Reading skills from the book Bravo. More vocabs from the book and articles. Work with partners in oral skills using present past and future tense.</p>	<p>Review all vocabs for the year. Introduce and work with irregular verbs in the future tense. Oral skills will be timed Oral skills using future tense will be intensify the last quarter.</p>

Spanish 3 Curriculum Guide: Scope and Sequence

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<p>Review of the present, past, imperfect and future tenses will be done during this time. More vocabularies about situations will be given. The book Bravo will be read in class and translated Oral skills will be evaluated using proper grammar and listed conjugations One more sentences will be added to the fin de semana.</p>	<p>Introduction of Conditional tense. Vocabularies list from the book will be given. Oral skills conversations will be perform at a more regular basis in class. Informations on Latin American countries will be given and students will have to present in class.</p>	<p>Present Subjunctive will be introduce in this quarter. We will be introducing Stories from the book Bravo to translate Grammar skills work. Ser, Estar, Por and Para will be use in conversations and writing skills.</p>	<p>Review of all 6 tenses so far. Writing skills over different situations will be given. Translations from news articles and different countries will be given. More oral skills will be given.</p>

Spanish 4 Curriculum Guide: Scope and Sequence

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
<p>Reading of El Secuestro 16 chapters throughout first semester Review all the tenses and grammar Group orals Partner orals in class Research on different Latin American countries Presentation in class</p>	<p>Working on Adjectives in class Working on quizzes from the book Review vocabs from the book and the first three years Irregular verbs will be review in class Test over Chapters from the book El Secuestro</p>	<p>Reading of La Casa Embrujada 14 Chapters will be read in class and questions will be answered Reviewing of all the vocabs from the book Orals in class will be timed</p>	<p>Test over the book Test over the semester vocabs, conjugations and oral skills Review all vocabs Final orals with partners will be given</p>